

Español III Pre-AP (periods 3 & 4) Profesora “Profe” Heurkins

2016– 2017 STEPHEN F. AUSTIN HIGH SCHOOL SYLLABUS

aula (room) Portable 4A

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Website: <http://profeheurkins.weebly.com>

Please refer to my website for the Assignment Calendar, Handouts, Project info. & other pertinent class items.

Tutoring is available during FIT on Tues/Thurs. & by appt.

Conference = 8th Period

LAS METAS DEL CURSO (EXPECTATIONS): *All students will:*

- Take responsibility for his/her learning. Be respectful of others by being on time, prepared, speaking appropriately, bringing all materials to class, and staying on task during class times.
Read the school tardy policy – it will be enforced.
- Complete all required assignments and meeting deadlines.
- Communicate with me concerning any problems he/she is having in class.



Expected Graduated Outcomes

Students will be able to:

- Greatly expand their Spanish vocabulary, increasing their capacity to develop more creative oral and written dialogues, stories, reports, and some correspondence.
- Improve their Spanish skills to a level at which they can engage in more complex spontaneous conversation and discussions
- Develop their higher order thinking skills as they move from guided practice to open-ended expression on a wide range of topics with an enriched vocabulary and enhanced speaking skills.
- Extend their skills from simple observing, sorting, identifying, restating, describing, etc., to higher levels of justifying, persuading, predicting, and hypothesizing.
- Improve their Spanish speaking proficiency, reading, writing and listening comprehension skills by extensive practice in and out of the classroom.
- Gain a deeper understanding of Spanish-speaking cultures and recognize the importance of these cultures and communication in a world that is becoming increasingly globalized.

Regular attendance & daily participation in class are very important for satisfactory progress in this course.

LOS ÚTILES ESCOLARES (MATERIALS NEEDED):

- Computer w/ Internet (also available on campus & in public libraries)
- Headphones or built-in speakers for listening activities.

Become familiarized with my website ASAP!

profeheurkins.weebly.com

- One 3-ring binder with four tab dividers labeled and in order:
 1. **Gramática y Vocabulario** (grammar & vocabulary)
 2. **Calentamientos** (Warm Ups)
 3. **Ensayos y Actividades Podcast** (writings & podcast activities)
 4. **Prácticas y Pruebas** (classwork, homework, quizzes & projects)

Place this syllabus at the very front of your binder. You'll have binder checks for a quiz grade!

- Loose-leaf notebook paper (lots!); pens (blue or black ink) & pencils for note taking
- **RED INK pen** or pencil is mandatory for review work and corrections
- Index cards for creating flash cards (for review & studying) –check quizlet.com for online flashcards!
- Spanish/English dictionary for work done at home. *I know when a student uses an online translator.*

For Internet reference, please use wordreference.com & understand how to use a dictionary.

LAS NOTAS (GRADING): A: 90 – 100; B: 80 – 89; C: 70 – 79; F: 0 – 69.

Six Weeks Exam & Projects	50 %	Independent Practice	15 %
Quizzes	20 %	Daily Grade	15 %

EXÁMENES, ENSAYOS CORTOS, PRUEBAS Y PROYECTOS (TESTS, SHORT ESSAYS, QUIZZES & PROJECTS):

Tests will be administered at the end of each six weeks, mid-term, and final. Tests include an oral evaluation, written evaluation and multiple-choice exam. Quizzes will be administered weekly. Ensayos Cortos will be

also graded as quiz grades. You are expected to show up to class and respond to the prompt *in Spanish* on a clean sheet of paper. There is a major project for each six weeks. Be prepared to speak in front of your peers!

PRÁCTICAS INDEPENDIENTES (INDEPENDENT PRACTICE):

Independent practice will be assigned throughout the week. Assignments will be spot checked at the beginning of class on the day it is due. During an assignment review, students who turn in their completed work on time and correct their mistakes with a **red pen or pencil** will receive a 100. Students who do not turn in homework can still receive a 50 if they write out all the correct answers during the review.

Independent Practice is graded for completion: 100, 50 or 0. (-10 if red pen/pencil isn't used)

1. After an assignment has been reviewed in class, students may score no higher than a 50 on it.
2. An "F" independent practice grade can be made up to a 70 by correcting the original assignment & doing an alternative assignment during tutoring. No make-up work is accepted the last week of the six weeks'.

NOTAS DIARIAS (DAILY GRADES):

Students receive daily grades for their participation in class and work in collaborative assignments/activities. Daily grades include your warm-ups done in class.

AUSENCIAS Y REHACERES (ABSENCES, MAKE-UP POLICY & TUTORING):

*You are responsible for getting notes and making up all work missed if absent from class.

*Missed work can be located in the hanging folders in my room.

*Please check with your fellow students for notes that you may have missed and see me for clarification.

*If you fail a quiz, you can take a **retake** within **one week's time (5 days) after the original quiz score is received** & can only make up to a 70.

*If you make below an 80 on **tests**, you can retake only if you **come to tutoring** and can only receive up to 80. Only **ONE** retake allowed for quizzes and tests.

Major assessments/projects that are late will be deducted 10 points for the first calendar day late, -20 for the 2nd day, & -30 for the 3rd day late. If it is turned in after 3 days from original due date, 40 points are deducted.

No make-up work or retakes allowed the last week of the 6 weeks' grading period.

Academic Dishonesty:

→ The giving or receiving of answers on any test, independent practice, class work or quiz will result in the immediate loss of the paper, a grade of a zero, a referral and notification of parents.

EL CURRICULUM (Plan of Study):

Thematic Units: Identidades Personales y Públicas (Personal & Public Identities) – 1st Six Weeks
Las Familias y Las Comunidades (Families & Communities) -2nd Six Weeks
La Vida Contemporánea (Contemporary Life) – 3rd Six Weeks
La Ciencia y la Tecnología (Science & Technology) – 4th Six Weeks
Los Desafíos Mundiales (Global Challenges) – 5th Six Weeks
La Belleza y la Estética (Beauty & Aesthetics) – 6th Six Weeks

Hall Passes:

→ To ask for permission to leave the classroom, you must have: my hall pass & AHS lanyard.

→ You will be given 2 of my hall passes at the beginning of each six weeks period.

→ If you lose the hall passes that I give you, you will not receive replacements.

→ If you don't use a hall pass, each one will count as the following: One pass = lowest independent practice grade dropped (minimum score of 50); Two passes = lowest quiz score dropped (minimum score of 50). You cannot use both passes for independent practice grades. If your scores are less than a 50, it is expected of you to come to tutorials to make up the grade. See the make-up policy. Passes cannot be accumulated & will be void after each 6 wks. The passes are considered extra credit and do not count against you if you use them.

***Absolutely NO music players, cell phones, cosmetics, food, drinks (other than water), or other distracting objects allowed in the classroom. Phones are collected at the beginning of class & will be redistributed at the end of class. Refer to school policy and rules for offenses. If a parent needs to contact you, they should use my class phone #.**

ESPAÑOL



By signing below, I state I have reviewed and understand the classroom policies and procedures for the **Spanish III Pre-AP** course and agree to follow them.

(Parent/Guardian) PRINTED

(Student) PRINTED Class period= _____

(Parent/Guardian) Signature

(Student) Signature

Tel. #: _____

Date: _____

E-mail: _____

Alternate E-mail: _____

Alternate Phone Number: _____

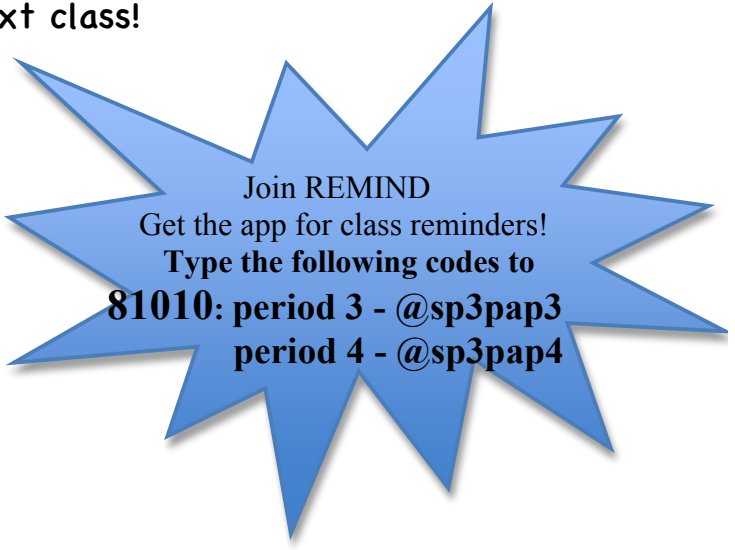
Distributed 8/22/16. Return **this portion filled out** to receive a 100 daily grade by next class! Due 8/24/16

----- ✂ CUT PAPER HERE ✂ -----

Did you fill out the first day questionnaire (*cuestionario*) on my website?

profheurkins.weebly.com

Remember- this is your first independent practice (IP) grade of the school year!
 Start the year out right with a 100 & submit your responses to the online questionnaire on my website by next class!



Join REMIND
 Get the app for class reminders!
 Type the following codes to
81010: period 3 - @sp3pap3
period 4 - @sp3pap4



Cual tarea??

desmotivaciones.es

Este eres tu

el domingo a las 22:00h cuando te enteras que tienes una tarea para el lunes

One free late homework pass can be earned by donating a box of tissues to class within the first week of school!
 Write your full name on the box. 😊