



Español IV AP (periods 5, 6 & 7) Profesora “Profe” Heurkins

aula (room) Portable 4 A

2016– 2017 STEPHEN F. AUSTIN HIGH SCHOOL SYLLABUS

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Conference: 8th period

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(Please refer to my website for the Assignment Calendar, Handouts, Project information, and other pertinent materials regarding the Spanish class.)

Course Overview:

The AP Spanish Language and Culture course is a rigorous course *taught exclusively in Spanish* that requires students to improve their proficiency across the three modes of communication (Interpersonal, Interpretive & Presentational). The course focuses on the integration of authentic resources including online print, audio, and audiovisual resources, as well as traditional print resources that include literature, essays, and magazine and newspaper articles with the goal of providing a rich, diverse learning experience. Students communicate using rich, advanced vocabulary and linguistic structures as they build proficiency in all modes of communication toward the pre-advanced level.

- The course is divided into thematic units that are further based on recommended contexts and guided by essential questions. Corresponding cultural elements are integrated into the study of the units, and activities are directed with those cultural connections in mind. Discussion of the topics *completely in Spanish* is a requirement for this course. It is assumed that students have previously been exposed to advanced language structures in the courses leading up to the AP Spanish Language and Culture course; however, review of the mechanics is done within the contextual framework of each unit as needed.
- Evidence of communication skills includes prepared and spontaneous role playing, oral presentation, listening with note taking, oral and written responses to reading and listening passages, journalistic and persuasive essays, and informal writing, such as emails.

Course Textbooks:

Díaz, José M., María F. Nadel, and Stephen J. Collins. *Abriendo Paso: Gramática*. Upper Saddle River. Pearson, 2014. Digital.

Díaz, José M. and Stephen J. Collins. *Abriendo Paso: Lectura*. Upper Saddle River. Pearson, 2014. Digital.

Supplementary texts and materials:

- Díaz, José; Margarita Leicher-Prieto, and Gilda Nissenberg. *AP Spanish : Preparing for the AP Spanish Language Examination*. Pearson Education, Inc., 2007. Print.

AP EXAM DATE = TUESDAY, MAY 2, 2017

Remind

I use Remind to send messages, homework & updates about the class.
Students and Parents are encouraged to sign up for free (remind.com or download the app).

Type the following codes to **81010**:

AP period 5 - [@spanap5](https://www.remind.com/join/@spanap5)

AP period 6 - [@spanap6](https://www.remind.com/join/@spanap6)

AP period 7 - [@spanap7](https://www.remind.com/join/@spanap7)

LAS METAS DEL CURSO (EXPECTATIONS):

All students will:

1. Enhance communication skills such as listening, speaking, reading, writing, and presenting in Spanish. Heavy emphasis is placed on students speaking Spanish.
2. Take responsibility for his/her learning. Be respectful of others by being on time, prepared, speaking appropriately, bringing all materials to class, and staying on task during class times.
Read the school tardy policy – it will be enforced.
3. Complete all required assignments and meeting deadlines.
4. Communicate with me concerning any problems he/she is having in class.

LOS ÚTILES ESCOLARES (MATERIALS NEEDED):

- You **absolutely** need access to a computer with Internet. I give many online assignments & activities throughout the year. There are computers available on campus & in public libraries. There will be listening activities assigned where you will need a computer with headphones or built-in speakers.

Become familiarized with my website ASAP! **profheurkins.weebly.com**

- One 3-ring binder with four tab dividers labeled and in order:

1. **Gramática y Vocabulario** (grammar & vocabulary)
2. **Calentamientos** (Warm Ups)
3. **Ensayos y Actividades Podcast** (writings & listening activities)
4. **Prácticas y Pruebas** (classwork, homework, quizzes & projects)

******Place your copy of this syllabus at the very front of your binder.******

The binder will be collected and graded at the end of each six weeks' period.

- Loose-leaf notebook paper (lots!); pens & pencils for note taking.

- **Red ink pen** or pencil is mandatory.

- Index cards for creating flash cards (for review and studying) .

- Spanish/English dictionary for work done at home (highly recommended). I know when a student uses an online translator which is unacceptable. For Internet reference, please use wordreference.com & understand how to use a dictionary.

LAS NOTAS (GRADING): A: 90 – 100; B: 80 – 89; C: 70 – 79; F: 0 – 69.

Six Weeks Exam & Projects	50 %	Independent Practice	15 %
Quizzes	20 %	Daily Grade	15 %

EXÁMENES, ENSAYOS, PRUEBAS Y PROYECTOS (TESTS, SHORT ESSAYS, QUIZZES & PROJECTS):

Tests will be administered at the end of each six weeks, mid-term, and final. Tests include an oral evaluation, written evaluation and multiple-choice exam. Quizzes will be administered weekly. Ensayos are counted as quiz grades except for the final “evaluación escrita” at the end of each six weeks’ period. There is a major project for each six weeks. Be prepared to speak in front of your peers!



PRÁCTICAS INDEPENDIENTES (INDEPENDENT PRACTICE):

Independent practice will be assigned throughout the week. Assignments will be spot checked at the beginning of class on the day it is due. During an assignment review, students who turn in their completed work on time and correct their mistakes with a **red pen or pencil** will receive a 100. Students who do not turn in homework can still receive a 50 if they write out all the correct answers during the review. If they don't write correct answers, they will receive a 0.

1. Independent Practice is graded for completion: 100, 50 or 0. (-10 if red pen/pencil isn't used)
2. After an assignment has been reviewed in class, students may score no higher than a 50 on it.
3. If you would like to change your 50 independent practice grade to a 70, you must have completed the original assignment and come to tutoring to do an alternative assignment.
4. Late &/or Make-up work will not be accepted the last week of the six weeks' grading period.

NOTAS DIARIAS (DAILY GRADES):

Students receive daily grades for their participation in class. At the end of the week, each infraction is multiplied by 5 and subtracted from 100 for the participation grade for the week.

In order to keep the 100, every student is expected to:

1. Be seated and working when the tardy bell rings.
2. Participate the entire class period – this includes *speaking Spanish* in the classroom.
3. Complete daily class tasks.
4. Work well with partner and /or group to maximize practice time.
5. Bring all required materials to class every day.

AUSENCIAS Y REHACERES (ABSENCES, MAKE-UP POLICY & TUTORING):

Students are responsible for getting notes and making up all work missed if absent from class. Missed work can be located in the hanging folders in my room. Please check with your fellow students for notes that you may have missed and see me for clarification if needed. If a student is absent and returns on a quiz or test day, they must take that quiz or test (unless absent for several days or a pop quiz over material from missed class). If a student fails a quiz, they can take a retake within one week's time (5 days) after the original quiz score is received and can only make up to a 70. If you make below an 80 on tests, you can retake only if you come to tutoring and can only receive up to a 80. Only **ONE** retake allowed. Major assessments/projects that are late will be deducted 10 points for the first calendar day late, -20 for the 2nd day, & -30 for the 3rd day late. If it is turned in after 3 days from original due date, 40 points are deducted.

Tutoring available during FIT on Tues/Thurs or by appt.

Academic Dishonesty:

→ The giving or receiving of answers on any independent practice / class work, test or quiz will result in the immediate loss of the paper, a grade of a zero, notification of parents, and no opportunity for recovery.

**Estudia
¡pero Ya!**



**Tú puedes
triunfar en los estudios**

Hall Passes:

- For permission to leave the class, you must have my hall pass signed & the AHS lanyard.
- You will be given 2 of my hall passes at the beginning of each six weeks period.
- If you lose the hall passes that I give you, you will not receive replacements.
- At the end of the six weeks period, hall passes will be collected. One hall pass = Lowest independent grade dropped (minimum score of 50). Two hall passes = Lowest Quiz grade dropped (minimum score of 50). You cannot use both passes for independent practice grades. If your scores are less than a 50, it is expected of you to come to tutorials to make up the grade. See the make-up policy. Passes cannot be accumulated & will be void after each 6 wks.

***Absolutely NO music players, cell phones, cosmetics, food, drinks (other than water), or other distracting objects allowed in the classroom. Phones must be turned OFF & turned in to the teacher at the beginning of each class. Phones will be stored in a caddy and time will be allotted to return the phones at the end of class. Refer to school policy and rules for offenses.**

TEMAS (Themes):

Primeras Seis Semanas: las identidades personales y públicas

Segundas Seis Semanas: la vida contemporánea

Terceras Seis Semanas: las familias y las comunidades

Cuartas Seis Semanas: la belleza y la estética

Quintas Seis Semanas: los desafíos mundiales

Sextas Seis Semanas: la ciencia y la tecnología



----- ✂ CUT PAPER HERE ✂ -----

By signing below, I state I have reviewed and understand the classroom policies and procedures for the Spanish IV AP course and agree to follow them.

(Parent/Guardian) PRINTED

(Student) PRINTED

(Parent/Guardian) Signature

(Student) Signature

Tel. #: _____

Date: _____

E-mail: _____

Alternate E-mail: _____

or Phone Number: _____

distributed 8/22/16 & 8/23/16 – This is your first independent practice grade.

Return **this portion** to receive a 100 by the next class! – Due 8/24/16 (A day) or 8/25/16 (B day)